



# Commission on Improving the Status of Children in Indiana

## Education Outcomes Task Force

May 17, 2019

10am – Noon

**In Person:** Park 100 (5980 W 71st St, Indianapolis IN 46278) Multi-purpose Room – 2<sup>nd</sup> Floor

**WebEx:**

[Join Webex Meeting](#)

Meeting number (access code): 732 420 338

Join by phone: [1-240-454-0887](tel:1-240-454-0887) United States Toll (San Jose)

## Agenda

1. Review and approval of minutes from March, 2019 meeting – a copy of the draft minutes are included in the meeting invite.
2. Status update of action items from last meeting

Action	Responsibility	Due Date
Education Passport Subcommittee:  Provide an overview without recommendations to CISC, but so that they're aware of next steps and what this subcommittee is working on. Julie would need a PowerPoint by May 3 <sup>rd</sup> and make it brief, covering highlights and known next steps.	Theresa & Team	5/3/2019
Melaina and Christy will set up meeting for Brandie Oliver with Todd and Kristen.	Melaina/Christy	5/17/2019
Mental Health Support in Schools Subcommittee:  ➤ Bethany happy to step up as co-chair and help more, just needs a refresher from Melaina and Christy on objectives of subcommittee, etc.	Melaina/Christy	5/17/2019
Alternative Education Options: ➤ Melaina will follow up by email to get an update from Kimb	Melaina	5/17/2019
Book a room for EOTF Meeting on 5/17/19	Nic	5/17/2019
SEL/Positive School Discipline Guide: ➤ Any questions after having reviewed the School Discipline Model to Melaina or Christy by May 1 <sup>st</sup> so that they can be passed to Brandie in advance.	All	5/1/2019
Principals conferences are held in November.	All/Todd/Melaina	5/17/2019

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| ➤ Request for proposals should be sent to Melaina so she can share with taskforce. Todd can add members to newsletter distribution list if you email him. |  |  |
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3. Brandie Oliver – School Counseling Prof. at Butler presenting on SEL/Positive School Discipline Guide
4. Subcommittee reports – To be conscientious of time, all co-chairs should be prepared to present their updates in less than 10 minutes.
  - a. Education Passport Model Update:
    - i. Phase One Presented to CISC in May 8, 2019
    - ii. Phase Two: Explore potential implementation Options
      1. Who will lead this subcommittee?
      2. What voices are needed to contribute?
      3. What funding options are available?
  - b. School Discipline and Climate Update:
    - i. What is the general idea of the information to be shared with the CISC in July regarding the positive school climate/school discipline objective?
    - ii. What is the plan to address the task force’s charge to stop the tide of bullying?
  - c. Mental Health Support in Schools Update:
    - i. Bethany Ecklor has been identified as the new co-chair and met with Dr. Terri Miller to learn how the subcommittee needs to move forward to the next phase of work.
    - ii. Has a meeting been arranged to address next steps listed below:
      1. Identify an evaluation partnership
      2. What will be recommended to be evaluated to show effectiveness and sustainability of SEL designated individual in local schools?
        - a. Communication with DOE is vital to understand the projected next phase of the SEL Division’s goals.
    - iii. What is current status of information learned through DMHA request to CMHCs?
  - d. Alternative Education Options Update
    - i. Kimb Stewart has accepted the role of co-chair and is working to identify her potential co-chair
    - ii. Potential members to assist
    - iii. What are the first steps that need to occur to begin the work
5. Are there any programs of interest that the task force members believe would be beneficial towards the achievement of our objectives?
6. Executive Director Update – Update on current legislation that has impact on education of vulnerable youth population
7. Communications (items CISC would like you to communicate out to your stakeholders, and items you would like communicated out to others)

8. Data Needs (identify any needs for data sharing or mapping, determine if someone in the Task Force has access to the needed data, if not, forward request to Data Sharing and Mapping Committee)
  - a. Discussion around the data shared from the student needs report, the CMHC surveys, and foster & homeless reports and how we can use this information to identify education gaps needing extra support for our at-risk populations.
9. Set or remind next meeting date, time, location
10. Review action items identified in today's meeting